

## End of Year Exams – Key Information

Art	
<b>What should I revise?</b>	Ensure you have completed the list “ <i>What do I need to have in my sketchbook?</i> ” at the back of your mock exam paper. This includes the class work and homework tasks you have been working on to meet the Assessment Objectives.
<b>What resources should I use?</b>	You must ensure your sketchbook is in school and you bring any loose work you wish to submit in support of your coursework. You are allowed and <b>encouraged</b> to look at your sketchbook work to support you with drawing and decision making in the exam. Any art materials you wish to use will be provided but you are welcome to bring own paints/brushes/pens if you wish.
<b>What the exam will be like? (papers and timings)</b>	You will have a 5 hour exam which will be sat over the course of 1 day (with usual break/lunch). You will access the Art room during form time to set up your desk and equipment so you are ready to start the exam promptly at 9am.
<b>Other notes</b>	Standard exam conditions – NO music/ headphones. You CANNOT work on previous sketchbook work during this time. This must be complete before the exam.

Drama	
<b>What should I revise?</b>	GCSE Drama Edexcel component 3: All vocabulary from KS4 knowledge organisers, watch live theatre shows and Ocean at the End of the lane along with notes taken.
<b>What resources should I use?</b>	Knowledge organisers, GCSE bitesize, GCSE booklets, CGP guides and watching theatre e.g., via link below <b>Login:</b> <a href="https://www.dramaonlinelibrary.com/custom-browse?docid=nationalTheatreCollections12">https://www.dramaonlinelibrary.com/custom-browse?docid=nationalTheatreCollections12</a> <b>Username: MTOKPD</b> <b>Password: USQXNZ</b>
<b>What the exam will be like? (papers and timings)</b>	<b>1hr 20 minutes in total.</b> You will be conducting a two-part exam. Section A: Will consist of short answers on DNA Performer and Director questions only! Section B: You will watch an Ocean at the End of the Lane at the Milton Keynes theatre on 29 <sup>th</sup> June and will take notes. You will answer Analysis and Evaluation questions on this show. Performer question only!
<b>Other notes</b>	Go over what analysis and evaluation (live theatre review) is and Drama keywords. You will be focusing on the ‘Performer and Director questions’ only for this exam.

English	
<b>What should I revise?</b>	English Language Paper 1 – reading comprehension, language analysis and creative writing English Literature Paper 2 – An Inspector Calls, Power and Conflict Poetry, Unseen Poetry
<b>What resources should I use?</b>	Booklets – you should have received these back from your teacher Revision guides – CGP workbooks provided for every pupil BBC Bitesize Youtube channels – Mr Bruff is an excellent option Knowledge Organisers and Revision Booklets – provided Past paper questions to practice - provided
<b>What the exam will be like? (papers and timings)</b>	English Language Paper 1 – 1hr 45 mins English Literature Paper 2 – 2hrs 15 mins
<b>Other notes</b>	If you have any questions, please ask your English teacher or Mr. Hetherington.

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Geography	
<b>What should I revise?</b>	Natural Hazards (Tectonic hazards, weather hazards and climate change), Coasts (not rivers!) and Urban Issues and Challenges (Rio and Bristol), some aspects of human fieldwork (London).
<b>What resources should I use?</b>	CGP Revision Guides, Booklets, Seneca, BBC Bitesize
<b>What the exam will be like?</b>	1,2,3,4,6 and 9 Mark Questions 81 Marks Total 90 Minutes
<b>Other notes</b>	

History	
<b>What should I revise?</b>	Power: Monarchy and democracy 1000-2014 Reformation 1520-1550
<b>What resources should I use?</b>	Y10 History revision pack (given out in lesson) Revision guide, booklets and exercise books, 100% books
<b>What the exam will be like?</b>	1 hour 45 minutes 1 hour on Power. 4 mark, 8 mark, 14 mark and 24 mark questions. 45 minutes on the Reformation. 10 mark and 20 mark source question.
<b>Other notes</b>	Please speak to Miss Catterall if you have any further questions.

Maths	
<b>What should I revise?</b>	<p>Anything that you have ever been taught in maths since starting school could be tested. Focus your attention on the topics we have been learning this year. If you are feeling overwhelmed, then complete the XPBoost and Target homework's on Sparx every week and simply use the other resources to look up extra explanations for any questions you found hard.</p> <p><b>Set 1 Topics:</b></p> <ul style="list-style-type: none"> <li>– Linear and quadratic sequences</li> <li>– Linear graphs</li> <li>– Volume Prisms and cylinders</li> <li>– Volume and surface area of spheres, cones and pyramids (inc. Frustums)</li> <li>– Percentages – decimal multipliers</li> <li>– Rounding to significant figures</li> <li>– Estimation</li> <li>– Sharing in a ratio problem solving</li> <li>– Circumference and Area of circles</li> <li>– Arcs and sectors</li> <li>– Linear equations</li> <li>– Pythagoras</li> <li>– Frequency of outcomes and probability experiments</li> <li>– Theoretical probability of single outcomes</li> <li>– Mutual exclusivity</li> <li>– Probability tree diagrams</li> <li>– Recurring decimals</li> <li>– Percentage increase, decrease and change, inc. reverse percentages</li> <li>– Interest, compound % change, growth and decay.</li> </ul> <p><b>Set 2 Topics:</b></p> <ul style="list-style-type: none"> <li>– Fraction and decimal arithmetic</li> <li>– Systematic listing strategies</li> </ul>

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	<ul style="list-style-type: none"> <li>– Frequency of outcomes and probability experiments</li> <li>– Theoretical probability of single outcomes</li> <li>– Mutual exclusivity</li> <li>– Sample space diagrams</li> <li>– Currency and unit conversion</li> <li>– Basic angle facts</li> <li>– Angles in parallel lines (Alternate, corresponding and co-interior)</li> <li>– Angles in polygons</li> <li>– Linear graphs</li> <li>– Simplifying expressions by collecting like terms</li> <li>– Percentages (Percentages of an amount, increase, decrease and decimal multipliers)</li> <li>– Factorising linear brackets</li> <li>– Solving linear equations</li> <li>– Pie charts (drawing and reading)</li> <li>– Mean, median, mode and Range</li> <li>– Stem and leaf diagrams</li> <li>– Sharing in a ratio</li> <li>– Pythagoras</li> <li>– Rounding to significant figures</li> </ul> <p><b>Set 3 Topics:</b></p> <ul style="list-style-type: none"> <li>– Frequency of outcomes and probability experiments</li> <li>– Theoretical probability of single outcomes</li> <li>– Mutual exclusivity</li> <li>– Sample space diagrams</li> <li>– Currency and unit conversion</li> <li>– Drawing and measuring angles</li> <li>– Angle and triangle types</li> <li>– Angle facts (angles in triangles, on a straight line, in a full turn)</li> <li>– Three letter angle notation</li> <li>– Exponents</li> <li>– Fraction and decimal calculations and conversion without a calculator</li> <li>– Perimeter and area of rectangles, triangles and parallelograms</li> <li>– Factors, multiples and prime numbers</li> <li>– Algebra</li> </ul>
<p><b>What resources should I use?</b></p>	<p>Sparx XPBoost, Target and independent learning.  Revision guides – CGP GCSE foundation is a good option.  Corbett maths videos and worksheets: <a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a>  Corbett maths 5 a day, numeracy, foundation and foundation plus:  <a href="https://corbettmaths.com/5-a-day/gcse/">https://corbettmaths.com/5-a-day/gcse/</a></p>
<p><b>What the exam will be like (papers and timings)</b></p>	<p>Paper 1: 1 hour 30 minutes – 80 marks – Non-calculator  Paper 2: 1 hour 30 minutes – 80 marks – Calculators allowed</p>
<p><b>Other notes</b></p>	<p>Any topic could come up on any of the two papers, therefore you should revise everything for both papers. Each paper will be a mix of straight forward 1 mark answer questions, multiple mark calculations, and multiple mark longer problem solving, worded type questions.</p>

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GCSE PE	
<b>What should I revise?</b>	Anatomy & Physiology (skeletal, muscular, CV and respiratory system), Physical Training
<b>What resources should I use?</b>	Previous booklets (grab folders from AHE room), mini green revision books  <a href="https://www.bbc.co.uk/bitesize/examspecs/zxbg39q">https://www.bbc.co.uk/bitesize/examspecs/zxbg39q</a>  Online revision above
<b>What the exam will be like (papers and timings)</b>	1 hr 30 mins Multiple choice questions, short and long answers, 9-mark questions
<b>Other notes</b>	Speak to Miss Howe for extra resources

RE	
<b>What should I revise?</b>	Christianity: beliefs and teachings, and practices.
<b>What resources should I use?</b>	Booklets – your booklets from these two units. 100% books – your 100% content from these two units. Revision notes – notes from the CGP guide.
<b>What the exam will be like (papers and timings)?</b>	One GCSE exam paper that will last one hour.
<b>Other notes</b>	<p>Revise the following key questions:</p> <ul style="list-style-type: none"> <li>- What Christian festivals are there and how are they viewed?</li> <li>- What is the Fall and Original Sin?</li> <li>- What is the role of Jesus in Christianity?</li> <li>- How do Christians show devotion to God?</li> </ul> <p>From the specification: Biblical accounts of Creation. •The concept of God as creator • The role of God the Father as creator in the Genesis narrative • The role of the Spirit in Genesis 1–2, as the agent of God • The role of the Word in John 1 • The identification of Jesus in John’s Gospel chapter 1 as the Word of God linking him to creation and his pre-existence • The role and purpose of human beings • The Fall in the Genesis narrative • Issues raised in Genesis for different Christian groups, literal interpretations and metaphorical understandings</p> <p>The problem of evil and suffering and a loving and righteous God The Fall of mankind as the result of Free Will • The concept of original sin • The concept of Good • The problem of the existence of evil and suffering: how an all-powerful (omnipotent) God can allow evil and suffering if he is also loving (benevolent) and righteous.</p> <p>Jesus Christ The meaning of the terms: Messiah, Son of God, Lord and Saviour • The significance for Christians of the titles Messiah, Son of God, Lord and Saviour as descriptions of Jesus • The relevance of Messiah, Son of God, Lord and Saviour as descriptions of Jesus for Christians today • The role and importance of Jesus’ teachings and life as an example for Christians • Christian love (agape)</p> <p>Incarnation, Crucifixion, Resurrection and Ascension</p>

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The meaning of the terms: the incarnation, the crucifixion, the resurrection and the ascension • Beliefs and teachings about Jesus arising from the incarnation, the crucifixion, the resurrection and the ascension • The importance to Christians of the incarnation, the crucifixion, the resurrection and the ascension for their life and worship

### Worship

The concept of worship • Purposes of worship • The role and importance of liturgical worship for some Christians • The role and importance of informal/charismatic worship for some Christians • The role and importance of individual prayer, private prayer and devotion for Christians • The role and importance of private and public worship to Christian communities and individuals

### Sacraments

The role of Baptism and Eucharist in the life of a Christian • Common and divergent attitudes towards the practice and meaning of Baptism by different Christian denominations • Common and divergent attitudes towards the practice and meaning of the Eucharist by different Christian denominations • Common and divergent attitudes towards the Sacraments, including which practices are considered by different Christian denominations to be a sacrament

### Prayer

The concept of prayer • The impact and importance of prayer to a Christian • The importance of prayer in worship • The meaning and use of the Lord's Prayer (in both individual and communal worship) • The different types and uses of prayer in worship for individuals and communities including adoration, confession, thanksgiving, supplications, grace, intercessions, 'praying in the spirit', chants and meditational prayers

The role and importance of pilgrimage and celebrations to Christians  
The concept of pilgrimage • The purpose of pilgrimage to Lourdes, Jerusalem, Walsingham and Rome • The impact of pilgrimage on individuals and for communities • The origin of Christmas and Easter • The impact and importance of Advent and Christmas celebrations to Christians • The impact and importance of Lent, Holy Week and Easter celebrations to Christians • Common and divergent attitudes towards the importance of pilgrimages by different Christian denominations

## Science

### What should I revise?

B1 – Cell structure  
B2 – Transport in cells  
B3 – Cell division  
B4 – Organisation in animals  
B5 – Enzymes  
B6 – Organisation in plants  
B7 – The spread of diseases  
B8 – Preventing and treating disease  
B9 – Non-communicable disease


C1 – The atom  
C2 – The periodic table  
C3 – Bonding  
C4 – Quantitative chemistry  
C5 – Reactions of metals  
C6 – Reactions of acids  
C7 – Electrolysis  
C8 – Energy changes

P1 – Energy stores and transfers  
P2 – National and global energy resources  
P3 – Supplying electricity  
P4 – Electric circuits  
P5 – Energy of matter  
P6 – Atoms  
P7 – Nuclear radiation

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	B9 – Photosynthesis B10 – Respiration		
<b>What resources should I use?</b>	Core questions in 100% books Revision booklet given in science Seneca		
<b>What the exam will be like (papers and timings)</b>	GCSE Paper 1 Exams. 1 hour 15 mins Biology paper 1 Chemistry paper 1 Physics paper 1		
<b>Other notes</b>	Please speak to Mr. Cunningham if you have any further questions.		

### Spanish

<b>What should I revise?</b>	All Vocabulary and Grammar.	
	About Vocabulary: <ul style="list-style-type: none"> <li>- Holidays.</li> <li>- School.</li> <li>- People.</li> <li>- Technology.</li> </ul>	About Grammar: <ul style="list-style-type: none"> <li>- Present Tense.</li> <li>- Preterite Tense.</li> <li>- Imperfect Tense.</li> <li>- Near Future Tense.</li> </ul>
<b>What resources should I use?</b>	You can find all the vocabulary and grammar in your 100% books, in your <i>Everything You Need</i> booklet of full of QRs that you can access through this QR and through the link: <a href="http://tinyurl.com/AllYouNeedSpanish">tinyurl.com/AllYouNeedSpanish</a>	
<b>What the exam will be like (papers and timings)</b>	Listening: multiple choice and open short answer. Reading: multiple choice, open short answer and translation into English. Writing: - <u>Foundation: photo description, 40-word task, 90-word task, translation.</u> - <u>Higher: 90-word task, 150-word task, translation.</u>	
<b>Other notes</b>	Follow the <i>Exam Advice</i> included on the document above. Read all the questions correctly before you answer them.	